TEACHING ACADEMY 2019

NCAT - WSU TECH, 4004 N WEBB RD, WICHITA, KS 67226

AUGUST 5-6, 2019

AUGUST 5, 2019 NCAT ROOM S211

9:00 AM – 9:15 AM

Welcome	Pam Doyle

9:15 AM – 10:00 AM

Linking Outcomes and the Classroom	Trish Schmidt

10:10 AM – 11:30 AM

Course Design: Accessible, Beautiful, Functional, and Reflective	Diana Holladay, Strap Nkoba and Krystal Iseminger

11:30 AM - 11:45 AM

Innovation Café/Tech Trends	Misty Taylor

11:45 AM – 1:00 PM

Lunch (Provided)	

1:00 PM – 1:50 PM

Who Knew? Your Syllabus is a contract too!	Casey Eubank

2:00 PM – 2:50 PM

Assessment	Trish Schmidt

3:00 PM – 4:00 PM

Institutional Effectiveness: Making Use of Data at WSU Tech	Kristin Munday

AUGUST 6, 2019 NCAT ROOM S211

8:30 AM – 9:00 AM

Managing your classroom   Diana Holladay

9:00 AM – 9:30 AM

Managing the Lab   Ron Fontenot

9:40 AM – 10:30 AM

Resources for Dealing with Distressed and Disruptive Students   Justin Pfeifer

10:30 AM - 11:00 AM

Disability Services   Jennifer Stanyer

11:00 AM – 11:30 PM

OASIS/Library/Tutoring/Testing Services   Charlee Wilson

11:30 AM – 1:00 PM

Lunch (On your Own)

1:00 PM – 1:50 PM

Workforce Education and Development   Jennifer Roe/Megan Madasz

2:00 PM – 3:00 PM

Accessibility   Rachael Wiebe

SESSION DESCRIPTIONS

ACCESSIBILITY

Accessibility is on the forefront of the minds of educational institutions. This session will go over the initiatives of the College and the steps we are taking to comply with federal guidelines and regulations.

ASSESSMENT

This session is designed to provide new faculty with a high level overview of the WSU Tech institutional Assessment Strategy. The session will provide faculty with a basic understanding of the process and faculty responsibilities.

COURSE DESIGN: ACCESSIBLE, BEAUTIFUL, FUNCTIONAL, AND REFLECTIVE

This session breaks down the elements of effective course design. A functional course is user friendly and also visually appealing. Effective course design includes activities which are engaging, promote higher level thinking skills and reflection. The element of accessibility, so your course can be used by all students, is also an important element of course design.

DISABILITY SERVICES

This session is designed to provide an overview of the Disabilities Services department at WSU Tech. Topics will include accommodations requirements/processes, available support services, and how students/faculty engage with the services.

INNOVATION CAFÉ/TECH TRENDS

The innovation Café provides a wealth of information and activity. This session will provide a sneak peek into what the innovation café has to offer as well as ways to reach the information.

INSTITUTIONAL EFFECTIVENESS: MAKING USE OF DATA AT WSU TECH

This session will provide an overview of the data and reports available from the Institutional Effectiveness / Institutional Research team at the college as well as how to navigate reports in Power BI and find them on the Intranet. Additional topics will include the annual Noel-Levitz Student Satisfaction Inventory used to gather student feedback and course evaluations administered each semester through EvaluationKIT in Blackboard.

LINKING OUTCOMES AND THE CLASSROOM

Program and course level outcomes are the basis for all instructional content at WSUTech. In this session will provide new faculty with the tools to locate those outcomes and practical tips for ensuring your instructional content meet the outcome requirements.

MANAGING YOUR CLASSROOM

You applied for the job, got the job-now what?! You need a crash course on teaching and learning. Running a classroom means more than presenting information. It entails developing lesson plans, keeping gradebooks, communicating expectations, and increasing student engagement. This crash course will give you basic teacher skills to run your class.

MANAGING THE LAB

In this session new faculty will learn the tips and tricks of "managing" a classroom in a laboratory setting.

OASIS/LIBRARY/TUTORING/TESTING SERVICES

The Department of Academic Engagement & Outreach provides library testing and tutoring services to the WSU Tech Community. This session will provide new faculty with an overview of the services provided to both students and faculty.

RESOURCES FOR DEALING WITH DISTRESSED AND DISRUPTIVE STUDENTS

WSU Tech works to ensure all students are successful and meet their educational goals. In this session learn about the processes and support structures in place to help faculty work with students who are in distress or display disruptive behaviors which compromise their success in the classroom.

WHO KNEW? YOUR SYLLABUS IS A CONTRACT TOO!

What is the real function of a syllabus? More than just a piece of paper, the syllabus can be a contract, a record, and even a learning tool. Come to this interactive session to learn how to re-think the syllabus in a way that will help you better manage your classroom and to collaborate with your colleagues on syllabus best practices.

WORKFORCE EDUCATION AND DEVELOPMENT

The Strategic Innovations Division provides leadership and direction within WSU Tech by engaging business and industry stakeholders in the ongoing development of customer-focused, industry driven workforce development. Did you know you have a role in this vision? Come meet the two teams that make up the Workforce Education & Development Department inside of WSU Tech's Strategic Innovations Division and learn more about services provided and how your role as a faculty member can influence a student's experience in their workforce development.

BIOS

CASEY EUBANK

Casey is the Learning Management System Administrator at WSU Tech in Wichita, Kansas. He has 15 years of LMS experience including: WebCT, ANGEL and Blackboard. In the past five years since WSU Tech has adopted Blackboard, he has led efforts to implement SIS/LIS integration and multiple publisher integrations. In addition, he has developed an interest in SQL database reporting and log analysis/interpretation. Casey is the President of the Kansas Blackboard Users Group (K-BUG), an active member of the Bb ListServs and is also a Bb Certified Trainer. Eubank is WSU Tech's Blackboard administrator.

CHARLEE WILSON

Charlee has been with WSU Tech for two years. He likes that WSU Tech likes to try new things and make changes to better serve students. Charlee comes to us with a wealth of experience to include but not limited to Librarian, Academic advisor, Director of tutoring, student activities and student orientation. Charlee is currently the Director of Student Testing and Tutoring.

DIANA HOLLADAY

Diana has approximately 20 years of teaching and learning experience ranging from teaching at the elementary level up to higher education. The majority of her teaching career has been in the Wichita metro area, but her entry into higher education was at Colby Community College in Northwest Kansas. Her classroom teaching experience and graduate degree coursework focused on the legality of making curriculum accessible for all learners. The emphasis of her career has been curriculum development and instructional technology.

JENNIFER ROE

Jennifer has had the pleasure of working at WSU Tech since March 2016. During her time, she has served students and our community by providing student support services. In May 2018, Jennifer joined the Strategic Innovations division to provide leadership in the implementation of Employability Skills Training. For a little fun fact, she is highly competitive and spent 12 years driving a 1962 Chevy II at the dragstrip.

JENNIFER STANYER

Jennifer has been with WSU Tech for two years. She loves how we are all supported and celebrated for hard work, that opportunities for advancement and growth are abundant. She loves that the WSU Tech environment is fun to work in to support our students. Jennifer feels that WSU Tech Faculty, Staff and students are the best. Jennifer has worked with individuals with disabilities in a variety of settings for the bulk of her career. She has worked with students that have special needs in nonprofit and primary and secondary school settings. WSU Tech is her first experience working in Higher Education. She has much respect for nonprofit work, having been a director for an organization for individuals with Intellectual and Developmental Disabilities and a Community Leadership Development program, but have found Higher Education to be a refreshing change.

JUSTIN PFEIFER

Justin has been with WSU tech for seven years. Justin's favorite part of WSU Tech is the opportunities that WSU Tech provides to positively impact a student's life by connecting them to training and a middle-class wage. The training we provide can have a transformational impact on a student and student's family that can truly have a generational impact. Prior to working at WSU Tech, he spent 7 years at Manhattan Area Technical College, and two years at K-State prior to that.

KRISTEN MUNDAY

Kristen has been with WSU Tech since January 2015. She began as an IR Research Analyst and now manages the Institutional Effectiveness department for the college. In this role she is responsible for the planning, analysis, and reporting required to meet institutional data needs. She recently learned to snow ski for the first time and now will look forward to it each winter.

KRYSTAL ISEMINGER

Krystal Iseminger is an Instructional Technologist at WSU Tech where she serves as both an accessibility specialist and course reviewer. She is passionate about her role as a designer/facilitator of accessibility training for faculty and staff. Her commitment to promoting accessibility in education was fostered during her time as an Instructional Designer/Online Lecturer for WSU.

MEGAN MADASZ

Ms. Madasz is responsible for directing all employer relations efforts and oversees all career services for WSU Tech, managing the Career Pathways Team. She has served at the college for eight years, previously in an adjunct faculty role and most recently developing curriculum before accepting her new role. Madasz continues to teach a professional development course titled Blueprint for Personal Success, in addition to her other responsibilities. She is a 2004 graduate of Wichita State University

with a bachelor degree in Business Administration and went on to complete a master degree in Public Administration in 2011 and most recently was awarded the degree of Doctor of Holistic Life Coaching in 2014. After leaving the Wichita area for a decade living in the Dallas and Phoenix metro areas Madasz returned to Wichita to lend her support to the city as they fight to bolster their workforce with a talent pipeline. She uses her position at WSU Tech to gain insight from business and industry to ensure our organization is meeting their needs with regard to workforce education and development. Madasz has a passion for coaching and has taken her training out of the private sector and brought it to the students and employer partners of WSU Tech. She is gifted at connecting the dots to develop an individualized plan of action that addresses the root cause, not symptoms than with ruthless prioritization, she executes a plan of action! She works as a solution provider, priding herself on coming up with innovative solutions to solve programs for her team, department, division, organization and the community at large.

MISTY TAYLOR

Misty Taylor is the ITAS Coordinator at WSUTech where she provides staff and faculty training in areas such as new hire orientation, accessibility, and basic Blackboard. Misty also provides support for WIDS (World Wide Instructional Design). She is a graduate of Emporia State University, with a M.S. in Instructional Design & Technology and a B.A. in English, and a graduate of Flint Hills Technical College with an A.A.S. in Graphic Arts Technology.

PAM DOYLE

Pam is the Vice President General Education & Health Sciences and leads the Online Committee. She has worked in higher education for 28 years, 11 of those at WSU Tech, and has experience in both student services and academic affairs. She has a B.A. and an M.A. in English from Wichita State University. Pam enjoys Shocker basketball, traveling, and spending time with her 14 grandchildren.

RACHAEL WIEBE

Rachael Wiebe has earned her Bachelors of Science in Dental Hygiene from Wichita State University and Masters of Education from Concordia University. Currently she is continuing her studies with Concordia to complete her Doctorate of Education. She has 18 years' experience as a dental professional, where she has serve the function of a dental assistant and dental hygienist. Rachael has worked with WSU Tech for eight years, where she has been the Dental Assistant Program Director.

RON FONTENOT

After 20 years in the construction industry, he pursed a degree in teaching and began my tenure as a teacher. Ron has spent close to 10 years in the classroom at the secondary level while teaching part time at WSU Tech. He is currently the Program Director over the Construction Trades department at the City Center campus and in his fourth year as a full time employee.

STRAP NKOBA

Strap is an Instructional Designer at WSU Tech. He has been part of the Instructional Technology & Academic Support department at WSU Tech for 3 years. He is also a graduate from Emporia State University, where he obtained a master's degree in Instructional Design and Technology (with a corresponding e-learning and online teaching certificate) and a bachelor's degree in Graphic Design. He was born and raised in Kampala, Uganda (East Africa). Strap enjoys painting, shooting & editing videos, making music, watching EPL soccer (Go Arsenal!!) and playing FIFA.

TRISH SCHMIDT

Trish Schmidt serves at WSU Tech in the role of Dean, Academic Services. She oversees Assessment, New Program Development, Instructional Design, Learning Management System, Faculty Development, and Curriculum Management. Trish has served at WSU Tech for 21 years, with most of that time spent in Academics including 10 years as a faculty member. She is a graduate of Michigan State University with a degree in Political Science and East European Studies. She received her master's degree in History from Creighton University.