

FACULTY IN-SERVICE - ASSESSMENT SESSIONS

Assessment – Tell Me again....Why do we do that?

What do you really know about Assessment? Let's find out with a bit of friendly completion! There will be prizes!!!

Using the Student Learning Outcomes Rubric

I have this College Wide Student Learning Outcome column and rubric in my Blackboard gradebook. Now what? This question and many others will be answered during this session. We will review where copies of the College Wide Assessment Rubrics can be found and how the columns are added to the Blackboard gradebook. We will also discuss and practice how to use your current assignment and rubric and "crosswalk" it over to the College Wide Assessment SLO rubric.

Here is what you should bring with you to the session.

** Information and or documents for the activities you currently are assessing using the Student Learning Outcomes Rubrics*

Assessment Mapping

You have heard of Google Maps. And maybe you have used a paper map. But have you heard about Assessment Mapping? Come learn about mapping your program/discipline outcomes to course outcomes and its impact on your assessment plan. If your program has experienced significant change this is the session for you!

Here is what you should bring with you to the session.

** Program Outcomes, list of program courses, copy of your program assessment map*

All Things Related to Outcomes

Outcomes, outcomes, outcomes! We hear about these all the time in education, but what are they really? WSU Tech programs and disciplines have multiple outcome levels: student learning outcomes, program/discipline outcomes, course outcomes, and learning competencies. Come to this session to learn how these interrelated outcomes support our program/discipline credibility. Additionally, we will discuss/demonstrate the importance of having strong, clear, current and measurable outcomes. Participants should bring a copy of course outcomes and/or program outcomes for one of their courses and/or programs.

Here is what you should bring with you to the session.

** Program/Discipline outcomes*

** Course outcomes*

Assessment of Project Based Learning

Project-based learning is a significant part of the technical education experience. For the student, understanding what they are doing well, and where they could use improvement is as important during hands-on assessment as it is on traditional homework and paper exams. During this workshop, we will discuss best practices for constructing in a systematic way a rubric you may use in executing and completing a project-based assessment. We will begin with a discussion of expected outcomes, not of information and analytical skills learned, but of manual skills, behaviors, and processes demonstrated during the completion of an assigned task. We will complete by transforming an outline of expected outcomes into a matrix suitable for assessing student performance in a format suitable for both student feedback and program assessment.

Here is what you should bring with you to the session.

** Documentation for a project or activity*