BOOT CAMP 2019

NCAT - WSU TECH, 4004 N WEBB RD, WICHITA, KS 67226

AUGUST 9, 2019

8:00 AM – 8:30 AM		
Coffee and Conversation		Student Commons

8:30 AM – 8:45 AM		
Welcome	Cliff Nelson	Auditorium
	Sheree Utash, WSU Tech President	

8:45 AM – 9:15 AM		
WSU Tech Course Standards	Pam Doyle	Auditorium

9:15 AM - 9:30 AM		
New and Improved Course Evaluations – A How-To Guide for Navigating EvaluationKIT		
	Kristin Munday	Auditorium

9:30 AM – 9:45 AM		
Navigate Overview	Justin Pfeifer	Auditorium

9:45 AM – 10:00 AM		
Break		Student Commons

10:00 AM – 10:50 AM		BREAKOUT SESSION 1
Faculty Presence in the online classroom	Krystal Iseminger	S202
Top Ten Things to know about Grade Center	Casey Eubank	S206
Using Rubrics in Blackboard	Diana Holladay	S214
ISTE Bytes: Bold Educators Innovate	Linda Grossman/Vrenda Pritchard	S216
Certified Postsecondary Instructor® (CPI®) certification		
	Joe Varrientos/Denice Klassen	S211

11:00 AM – 12:30 PM		LUNCH

12:30 PM – 1:20 PM		BREAKOUT SESSION 2
Workload calculator to determine course pacing	Diana Holladay	S202
Podcasting - Futuristic past engaging your student	Strap Nkoba	S206
Using SoftChalk in a technical classroom	Rachael Wiebe	S216
The Mobile COLAB	Cliff Nelson	S214

1:30 PM – 2:20 PM		BREAKOUT SESSION 3
Using Institutional Content to make BB Speedy	Cliff Nelson	S214
Innovation Café	Misty Taylor	S216
BB Ate my homework – Troubleshooting BB	Casey Eubank	S202
"The SWEAT Pledge" Employability Skills Training	Monica Stewart/Jennifer Roe	S206

2:30 PM – 3:00 PM		
Panel Discussion – How to Avoid a Grade Appeal	Jim Hall, Bruce Fritz, Lynn Loveland Pat Plank, Jennifer Seymour, Matt Vogt Tara Canfield-Weber	Auditorium

SESSION DESCRIPTIONS

BB ATE MY HOMEWORK – TROUBLESHOOTING BB

Do you have students contacting you about issues in Blackboard such as problems submitting assignments or exams? Come to this session to learn what you can do to help students and what resources are available to them for help in Blackboard and other resources at the college.

CERTIFIED POSTSECONDARY INSTRUCTOR® (CPI®) CERTIFICATION

Certified Postsecondary Instructor® (CPI®) certification is designed primarily for individuals who act in a teaching capacity in postsecondary career or technical college educational programs or healthcare institutions. Candidates are typically subject matter experts who have been hired to train or instruct others, but do not possess an academic background in education.

FACULTY PRESENCE IN THE ONLINE CLASSROOM

The hardest part of the face-to-face classroom experience to replicate is the human part. Interaction creates relationships which help students persevere. This is not an easy task to accomplish in an online setting, so this session will cover some back-to-basics ways to beef-up your online (and even hybrid) faculty presence. We will explore some technologies that can help you, but, more importantly, we will discuss the key elements of faculty presence so that you feel empowered to create your own solutions regardless of your tech preferences.

HOW TO AVOID A GRADE APPEAL

Nothing can definitively prevent a student filing a grade appeal. However, there are a few basic changes you can make to your syllabus and instructor policies to decrease the possibility of a grade appeal.

INNOVATION CAFÉ

The innovation Café provides a wealth of information and activity. This session will provide a sneak peek into what the innovation café has to offer as well as ways to reach the information.

ISTE BYTES: BOLD EDUCATORS INNOVATE

International Society of Technology in Education (ISTE) is a yearly conference that supports innovative ways of using technology in the classroom. It is a community of learners sharing ideas and best practices. Be part of our community of learners as highlights of past and current ISTE conferences will be showcased. What is the future of technology in education?

NAVIGATE OVERVIEW

Navigate is technology, powered by our own data, that helps advisors and faculty identify barriers to student progress, contact the students most in need of support, and coordinate efforts between resources at the college. I will give a high-level overview of the platform how faculty can use it, and the timeline for implementation.

NEW AND IMPROVED COURSE EVALUATIONS – A HOW-TO GUIDE FOR NAVIGATING EVALUATIONKIT

The College will be launching a new and improved course evaluations system for the fall 2018 semester. This session will provide an overview of how instructors can see information about their course evaluations from within Blackboard. Locations of additional training and resource materials will also be provided.

PODCASTING - FUTURISTIC PAST, ENGAGING YOUR STUDENT

Podcasting in education, offers the opportunity for instructors to easily broadcast engaging audio (long & Short form) content, which students can then listen to at any time and wherever they are. This breakout session will cover how to integrate podcasting in courses via free streaming subscription, discussion boards and Assignment drop box. Many learning institutions which have incorporated podcasting in their education system, have reported really positive results. This can be attributed to the ease of creating and consuming podcasts as well as the various ways in which education podcasts enhance the students' learning experience. COME PODCAST WITH US!

THE MOBILE COLAB

The COLAB (AKA Collaboration space) provides a place to create and collaborate. ITAS has created a travelling COLAB that has many of the capabilities of the full space at WSU South. We will demonstrate the green screen, recording, and podcasting capability that will be available to anyone at any campus.

"THE SWEAT PLEDGE" EMPLOYABILITY SKILLS TRAINING AT WSU TECH

Did you know that WSU Tech was recently endorsed by Koch Industries and the Mike Rowe Works Foundation as a front runner among educational institutions moving the needle on the development of work ethic?

In conjunction with the skills and traits that industry demands of our graduates, WSU Tech recognizes the need to augment technical skills with highly valued employability skills (or soft skills) to ensure that those who land the job, keep the job once they begin to perform in the professional environment. A collective sample of national employers indicate that the current educational system in the United States is not doing enough, fast enough to prepare for a vibrant economic future for our children and our nation (Cavanagh et. al., 2006). WSU Tech is working to change the conversation that centers on workforce employability by seeking to provide instruction in areas centered on character development and workplace ethics that have previously been described as innate or all together not present in otherwise qualified employment candidates.

Join us for this informative session that will address the current goals, structure, schedule, facilitation and assessment of Employability Skills at the college.

Topics of note up for discussion this year include:

- Employability Skills on the WSU Tech Student Transcript
- Assessing Work Ethic in the classroom and the labs
- Available Resources and Plans for the Future

TOP TEN THINGS TO KNOW ABOUT GRADE CENTER

Come find out the top ten things you need to know about the grade center including important tips/tricks and some of the lesser known or advanced features.

USING RUBRICS IN BLACKBOARD

Rubrics make grading effective and objective because students know the criteria and point value of the assignment. Blackboard has a rubric tool that attached to any assignment. With a few clicks, you can have an assignment graded based on its requirements. In this session, you will learn how to use this tool and how to associate it with an assignment.

USING INSTITUTIONAL CONTENT TO MAKE BB SPEEDY

You have heard of content collection, Institutional content collection, master courses, template courses, live courses. Oh my I am getting dizzy. We will make sense of the content collection and show tricks on how to minimize the data footprint in Blackboard, eliminate duplicate documents, and more…

USING SOFTCHALK IN A TECHNICAL CLASSROOM

This session will provide basis instruction on SoftChalk module development and instructions on integrating it into the Blackboard LMS. Softchalk is a great way to capture the attention of learners at the same time keeping them engaged in a lesson. Softchalk allows for absorb, do, and connect approaches to learning. This software can be used in a technical field as well as general education. Come learn an approach from a technical field and what Softchalk can do for you.

WORKLOAD CALCULATOR TO DETERMINE COURSE PACING

The Workload Calculator is a tool to help you schedule the pacing of your course and help you determine the amount of time students will spend on the course content. The Workload Calculator will also guide you through the content development process so you can determine the workload of your course content.

WSU TECH COURSE STANDARDS

Pam Doyle will speak about the direction WSU Tech is headed and steps to improve student retention and overall experience in the online environment.

BIOS

CASEY EUBANK

Casey is the Learning Management System Administrator at WSU Tech in Wichita, Kansas. He has 15 years of LMS experience including: WebCT, ANGEL and Blackboard. In the past five years since WSU Tech has adopted Blackboard, he has led efforts to implement SIS/LIS integration and multiple publisher integrations. In addition, he has developed an interest in SQL database reporting and log analysis/interpretation. Casey is the President of the Kansas Blackboard Users Group (K-BUG), an active member of the Bb ListServs and is also a Bb Certified Trainer. Eubank is WSU Tech's Blackboard administrator.

CLIFF NELSON

Cliff is a proud retired member of the United States Air Force. He developed a love for education as an instructor for military technical training school. As an instructor he developed, employed, evaluated, and improved technical training materials. His experience prompted him to obtain both a bachelor's and master's degree in Education. His credentials come from the Community College of the Air Force, Wayland Baptist University, and the University of Phoenix. He is currently the director in charge of faculty training and course design. His team works hard to make certain students have the best chance to succeed.

DIANA HOLLADAY

Diana has approximately 20 years of teaching and learning experience ranging from teaching at the elementary level up to higher education. The majority of her teaching career has been in the Wichita metro area, but her entry into higher education was at Colby Community College in Northwest Kansas. Her classroom teaching experience and graduate degree coursework focused on the legality of making curriculum accessible for all learners. The emphasis of her career has been curriculum development and instructional technology.

DENICE KLASSEN

Denice has been a nurse for 35 years and has taught in the Health Sciences Department for 18 years this September. She is currently the Clinical Coordinator for the Practical Nurse Program. Denice is responsible for securing clinical sites at various locations in the Wichita area, assigning students to those sites and for developing and maintaining good relationships with our industry partners to provide our students the experiences needed to help develop their nursing skills. She is married with

two daughters. Denice enjoys being outdoors and especially enjoys being at her home state of Colorado to visit family, friends and to do some hiking, fishing and skiing.

JENNIFER ROE

Jennifer has had the pleasure of working at WSU Tech since March 2016. During her time, she has served students and our community by providing student support services. In May 2018, Jennifer joined the Strategic Innovations division to provide leadership in the implementation of Employability Skills Training. For a little fun fact, she is highly competitive and spent 12 years driving a 1962 Chevy II at the dragstrip.

JOE VARRIENTOS

Dr. Joe Varrientos has over 20 years of experience in engineering design and management, instructional programs, accreditation, and academic administration. Most recently in his career, Dr. Varrientos has served as Chair of Electronics Technology at ITT Technical Institute, as Dean of Technical Programs and Vice President of Instruction at Pratt Community College, and is currently the Lead Faculty for the Electronics Technology program at WSU Tech. Dr. Varrientos holds both a Bachelor's and Master's degree in Electrical and Computer Engineering from Kansas State University, a Ph.D. in Electrical Engineering from Texas A&M University, and a Technical Certificate in Aircraft Maintenance Technology – Airframe from WSU Tech. Dr. Varrientos has served as a member of the Kansas State University Electrical and Computer Engineering Advisory Council and is a Senior Member of the Institute of Electrical and Electronics Engineers (IEEE). He was awarded the Third Millennium Medal from the Institute of Electrical and Electronic Engineers in 2000, and the Aircraft Electronics Technician Certification from the NCATT in 2017.

JUSTIN PFEIFER

Justin has been with WSU tech for seven years. Justin's favorite part of WSU Tech is the opportunities that WSU Tech provides to positively impact a student's life by connecting them to training and a middle class wage. The training we provide can have a transformational impact on a student and student's family that can truly have a generational impact. Prior to working at WSU Tech, he spent 7 years at Manhattan Area Technical College, and two years at K-State prior to that.

KRISTEN MUNDAY

Kristen has been with WSU Tech since January 2015. She began as an IR Research Analyst and now manages the Institutional Effectiveness department for the college. In this role she is responsible for the planning, analysis, and reporting required to meet institutional data needs. She recently learned to snow ski for the first time and now will look forward to it each winter.

KRYSTAL ISEMINGER

Krystal Iseminger is an Instructional Technologist at WSU Tech where she serves as both an accessibility specialist and course reviewer. She is passionate about her role as a designer/facilitator of accessibility training for faculty and staff. Her commitment to promoting accessibility in education was fostered during her time as an Instructional Designer/Online Lecturer for WSU.

LINDA GROSSMAN

Linda Grossman has over 20 years of teaching experience and 12 of those have been with WSU-Tech. She graduated with a Master's in Environmental Science from Wichita State University and has a teaching certificate in sciences. She strives to stay current with emerging technologies in education. She is a science nerd and is obsessed with virtual reality and artificial intelligence and its impact on education.

MISTY TAYLOR

Misty Taylor is the ITAS Coordinator at WSUTech where she provides staff and faculty training in areas such as new hire orientation, accessibility, and basic Blackboard. Misty also provides support for WIDS (World Wide Instructional Design). She is a graduate of Emporia State University, with a M.S. in Instructional Design & Technology and a B.A. in English, and a graduate of Flint Hills Technical College with an A.A.S. in Graphic Arts Technology.

MONICA STEWART

Monica Stewart serves at WSU Tech in the role of Executive Director of the Strategic Innovations Division. She is responsible for overseeing Workforce Development, Employer Relations and Workforce Training Solutions at WSU Tech. Monica has served at the college for seven years, previously in the role of Instructional Designer specializing in the design of technical programs and in the role of Director of Assessment and New Program Development. Monica has developed a keen interest and expertise in work focused on developing and implementing programs aiming to foster work ethic through the development of soft skills that aid students as they transition from education to workforce. She uses her position at WSU Tech to gain insight from business and industry to assists students in better meeting employer's expectations in the workplace. Monica has a passion for teaching and learning with a particular interest in promoting training opportunities that meet workforce needs. Her supplementary interests at the college include contributing to events that promote women in STEM careers and educating young people in the Wichita community on the many opportunities available through careers in aviation and manufacturing.

PAM DOYLE

Pam is the Vice President General Education & Health Sciences and leads the Online Committee. She has worked in higher education for 28 years, 11 of those at WSU Tech, and has experience in both student services and academic affairs. She has a B.A. and an M.A. in English from Wichita State University. Pam enjoys Shocker basketball, traveling, and spending time with her 14 grandchildren.

RACHAEL WIEBE

Rachael Wiebe has earned her Bachelors of Science in Dental Hygiene from Wichita State University and Masters of Education from Concordia University. Currently she is continuing her studies with Concordia to complete her Doctorate of Education. She has 18 years' experience as a dental professional, where she has serve the function of a dental assistant and dental hygienist. Rachael has worked with WSU Tech for eight years, where she has been the Dental Assistant Program Director. This is where she has grown to love the technical functions of curriculum development and begun to master the use of SoftChalk as she utilizes it in many of her courses.

SHEREE UTASH

Sheree Utash has served as President of Wichita State University Campus of Applied Sciences and Technology (WSU Tech) since 2015. Prior to that, she served eight years at Wichita Area Technical College as vice president of academic affairs. With over 7,500 students, WSU Tech is the largest technical college in Kansas and acts as managing partner for the National Center for Aviation Training. Utash offers a unique blend of teaching, administrative and leadership experience in both higher education and private industry. She has provided administrative oversight for the College's academic programs, with emphases in manufacturing, aviation, design, IT, specialized trades, healthcare and general education. She has overseen faculty, grants management, adult literacy, and academic planning and resource management. Her role involved the formation and leadership of the lead institution for the National Aviation Consortium, a $15 million grant project with direct working relationships with two-year colleges in five states. Additionally, Utash managed and facilitated the recent affiliation of WATC with Wichita State University to create WSU Tech.

STRAP NKOBA

Strap is an Instructional Designer at WSU Tech. He has been part of the Instructional Technology & Academic Support department at WSU Tech for 3 years. He is also a graduate from Emporia State University, where he obtained a master's degree in Instructional Design and Technology (with a corresponding e-learning and online teaching certificate) and a bachelor's degree in Graphic Design. He was born and raised in Kampala, Uganda (East Africa). Strap enjoys painting, shooting & editing videos, making music, watching EPL soccer (Go Arsenal!!) and playing FIFA.

VRENDA PRITCHARD

Vrenda has been with WSU Tech since 2006 when it was Cowley then WATC. Vrenda is the Lead Faculty for Allied Health. She is a sports nerd and loves to hang out with her Border Collie, Moose