



Classroom Observation

INSTRUCTIONS: Fields outlined in red are required. Click "Submit" to send information.

General Information

Date Reviewed	Course Term	CRN	Course Name
<input type="text"/>	<input type="text" value="Fall 2022"/>	<input type="text"/>	<input type="text"/>
Reviewer Name	Instructor Name	Dean Name	
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Course modality: Online Hybrid Traditional

Part 1: Blackboard

What's New

What's New area includes a welcome announcement or other teacher communication. Generic verbiage has been changed.

Present Not Present n/a

Feedback - What's New

Instructor Comments - What's New

Overviews

Overviews of the course and all 3rd party resources used in the course are present in Start Here Module or other applicable modules.

- Third-party tools include textbooks, multimedia not developed by the instructor, publisher platforms where students access content and submit work (such as MyMathLab). It also includes any other tools, websites and technology platforms developed by an external party that we ask our students to use (like ITL or Bibliu or McGraw Hill Connect).
- An example of this might be that visual or written directions on how to successfully access and navigate MyMath Lab or ITL content are located in the first module with that activity type or in a resource module on the Course Content page.
- Specific verbiage included in descriptions of module to make it easy for students to find those instructions if they are not immediately apparent.

Present Not Present n/a

Feedback - Overviews

Please enter comments here.

Instructor Comments - Overviews

Please enter comments here.

Start Here Module contains the following:

Present	Not Present	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Instructor Introduction or Welcome
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Correct Syllabus Link
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> TIPS for Success

Feedback - Start Here Module

Please enter comments here.

Instructor Comments - Start Here Module

Please enter comments here.

Gradebook is being maintained appropriately.

Grading is being done in accordance with grading timeframes stated in the syllabus: numeric and letter grades, as well as zeros, are entered to ensure up-to-date, accurate grades.

Present Not Present n/a

Feedback - Gradebook

Please enter comments here.

Instructor Comments - Gradebook

Please enter comments here.

Part 2: Lesson

Curriculum: The Instructor

Present Not Present N/A

Stated the purpose of the lesson.

Gave overview of day's course content.

Made explicit the relationship between current & previous lesson/module.

Feedback - Curriculum: The Instructor

Please enter comments here.

Instructor Comments - Curriculum: The Instructor

Please enter comments here.

Curriculum: The Lesson/Module

Present Not Present N/A

Relates to outcomes, competencies, and/or skills required in the course.

Topics are integrated/related meaningfully to each other.

Real-world applications incorporated as appropriate.

Feedback - Curriculum: The Lesson/Module

Please enter comments here.

Instructor Comments - Curriculum: The Lesson/Module

Please enter comments here.

Instruction

**Exem- Meets Below Not Not
play Standards Standards Observed Applicable**

Displayed use of the Creating Engaging Content strategies.

Presented evidence and used concrete language to clarify difficult or abstract ideas.

Modeled and encouraged critical thinking and analysis.

Summarized the main ideas in the session.

Discussed and/or addressed problems raised during lecture or lab.

Used class time appropriately.

Exem- play	Meets Standards	Below Standards	Not Observed	Not Applicable	
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Effectively used instructional aids and/or technology.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Taught an interactive session where targeted engagement strategies were utilized.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrated awareness of individual student learning needs, directing student preparation for next class.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Encouraged student interaction.

Feedback - Instruction

Please enter comments here.

Instructor Comments - Instruction

Please enter comments here.

Assessment: The Instructor

Exem- play	Meets Standards	Below Standards	Not Observed	Not Applicable	
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Asked questions periodically to determine student understanding.
<p>• <i>In an online course, this would be applicable as quiz or knowledge check questions in video lecture materials created by the instructor.</i> • <i>Possible question examples: What stands out most to you about this information so far? Of everything we've just talked about, what would you put on a test if you were creating it?</i></p>					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Utilized informal assessment strategies and adjusted instruction appropriately.

Feedback - Assessment

Please enter comments here.

Instructor Comments - Assessment

Please enter comments here.

Part 3: Instructor

Delivery Style The Instructor

Exem- play	Meets Standards	Below Standards	Not Observed	Not Applicable	
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fostered a learning environment that encouraged openness and treated students fairly & equitably.
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Exem- play	Meets Standards	Below Standards	Not Observed	Not Applicable
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Could be easily heard. *Online example: clear video sound if applicable; Hyflex example: utilized classroom technology to ensure good volume and clarity.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Had mannerisms (body, vocal) that were not distracting. *For online, would apply to videos if applicable.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Used a rate of speech that was appropriate and articulated clearly. *For online, would apply to videos if applicable.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Used clear and appropriate language.

Feedback - Delivery Style

Please enter comments here.

Instructor Comments - Delivery Style

Please enter comments here.

Professionalism

Exem- play	Meets Standards	Below Standards	Not Observed	Not Applicable
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Demonstrated leadership and utilized appropriate classroom management strategies. *May not be applicable in online course but could be seen in discussion management via various tools*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Demonstrated mastery of the subject matter.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Modeled professional and ethical behavior.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was prepared and organized: lesson seemed planned, logical, and met outcomes.

Feedback - Professionalism

Please enter comments here.

Instructor Comments - Professionalism

Please enter comments here.

Part 4: Skills/Labs

Use Skills/Labs section: Yes No

Skills/Labs

Present Not Present N/A

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Prepared the lab for instruction before scheduled class. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Related lab to lecture or clinical experience.
<i>Online labs have direct and clear relation to learning materials.</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Communicated appropriate safety protocols. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Directed student clean-up of lab equipment and workspace. |

Exem- Meets Below Not Not
plary Standards Standards Observed Applicable

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Recognizes and addresses student preparedness or lack thereof. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Explained lab concepts, expectations, and lab purposes clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Modeled proper lab technique. |

Feedback - Skills/Labs

Please enter comments here.

Instructor Comments - Skills/Labs

Please enter comments here.

Reviewer Acknowledgement

By entering a date and typing my name, I am acknowledging that I have filled out this classroom observation form and any comments in the reviewers sections are my own.

Review Date Reviewer - Please type your name

<input type="text"/>	<input type="text"/>
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Reviewer - Overall Remarks

Please enter remarks here.

Instructor Acknowledgement

By entering a date and typing my name, I am acknowledging that I have read through this classroom observation form and any comments in the instructor sections are my own.

The signature of this form by the instructor does not signify that the instructor agrees with the comments of the observer, only that the instructor has read this form.

Instructor Date Instructor - Please type your name

<input type="text"/>	<input type="text"/>
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Instructor - Overall Remarks

Please enter remarks here.