

Classroom Observation

INSTRUCTIONS: Fields outlined in red are required. Click "Submit" to send information.

ate Reviewed	Course Term	CRN	Course Name	
	Fall 2022			
eviewer Name		Instructor Name		Dean Name
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ail I. D	iackboard			
What's New				
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Overviews

Overviews of the course and all 3rd party resources used in the course are present in Start Here Module or other applicable modules.

- Third-party tools include textbooks, multimedia not developed by the instructor, publisher platforms
 where students access content and submit work (such as MyMathLab). It also includes any other tools,
 websites and technology platforms developed by an external party that we ask our students to use (like
 ITL or Bibliu or McGraw Hill Connect).
- An example of this might be that visual or written directions on how to successfully access and navigate
 MyMath Lab or ITL content are located in the first module with that activity type or in a resource module
 on the Course Content page.
- Specific verbiage included in descriptions of module to make it easy for students to find those
 instructions if they are not immediately apparent.

	comments here.		
Instructor Comr	nents - Overviews		
Please enter of	comments here.		
Start Here Mo	odule contains the	followi	oa:
Start Here IVIC	dule contains the	; IOIIOWII	ig.
Present	Not Present	N/A	
			Instructor Introduction or Welcome
			Correct Syllabus Link
			TIPS for Success
Feedback - Star	Here Module		
Please enter o	comments here.		
Instructor Comp	nonte Start Horo Mo	dulo	
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			Gave overvi	ew of day's o	course content.
			Made explic	it the relation	nship between current & previous lesson/module.
Feedba	ck - Curricu	lum: The In	structor		
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Instruct	or Commer	nts - Curricu	ılum: The In	structor	
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Curricu	ılum: The	Lesson/N	Module		
Presen	nt Not Pres	sent N/A			
			Relates to c	outcomes, co	empetencies, and/or skills required in the course.
			Topics are i	ntegrated/rel	ated meaningfully to each other.
			Real-world	applications	incorporated as appropriate.
	ck - Curricu		esson/Modul	le	
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Instruct Pleas Exemplary	cor Commerce enter con tion Meets Standards	Below Standards	Not Observed	Not Applicable	Displayed use of the Creating Engaging Content strategies. Presented evidence and used concrete language t clarify difficult or abstract ideas. Modeled and encouraged critical thinking and
Instruct Pleas Pleas	tion Meets Standards	Below Standards	Not Observed	Not Applicable	Displayed use of the Creating Engaging Content strategies. Presented evidence and used concrete language to clarify difficult or abstract ideas. Modeled and encouraged critical thinking and analysis.

plary	Standards	Standards	Observed	Applicable	
					Effectively used instructional aids and/or technology.
					Taught an interactive session where targeted engagement strategies were utilized.
					Demonstrated awareness of individual student learning needs, directing student preparation for next class.
					Encouraged student interaction.
Feedba	ck - Instruct	tion			
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nstruc	tor Commer	nts - Instructi	on		
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Exem- plary	Meets Standards	Standards	Observe	d Applicabl	e
Exem- plary		Standards	Observe	d Applicabl	Asked questions periodically to determine student understanding.
plary In an materia	Standards Online cours Its created b	ee, this would	be applica	ble as quiz o	Asked questions periodically to determine student
plary In an materia	Standards Online cours Its created b	ee, this would	be applica	ble as quiz o	Asked questions periodically to determine student understanding. or knowledge check questions in video lecture examples: What stands out most to you about this
• In an materia informa	online cours	ee, this would y the instruct Of everything	be applica	ble as quiz of the question talked about	Asked questions periodically to determine student understanding. or knowledge check questions in video lecture examples: What stands out most to you about this t, what would you put on a test if you were creating it? Utilized informal assessment strategies and
• In an materia informa	online cours als created b tion so far?	ee, this would y the instruct Of everything	be applica. or. • Possib we've just	ble as quiz of the question talked about	Asked questions periodically to determine student understanding. or knowledge check questions in video lecture examples: What stands out most to you about this t, what would you put on a test if you were creating it? Utilized informal assessment strategies and
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	Standards	Standards	Observed	Applicable	
					Could be easily heard. Online example: clear video sound if applicable; Hyflex example: utilized classroom technology to ensure good volume and clarity.
					Had mannerisms (body, vocal) that were not distracting. For online, would apply to videos if applicable.
					Used a rate of speech that was appropriate and articulated clearly. For online, would apply to videos if applicable.
					Used clear and appropriate language.
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rofes	ssionalism	1			
Exem- plary	Meets Standards	Below Standards	Not Observed	Not Applicable	
					Demonstrated leadership and utilized appropriate classroom management strategies. May not be applicable in online course but could be seen in discussion management via various tools
plary	Standards	Standards	Observed	Applicable	classroom management strategies. May not be applicable in online course but could be seen in
plary	Standards	Standards	Observed	Applicable	classroom management strategies. May not be applicable in online course but could be seen in discussion management via various tools
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Pleas	Standards Control Comment	Standards Sionalism Inments here	Observed	Applicable	classroom management strategies. May not be applicable in online course but could be seen in discussion management via various tools Demonstrated mastery of the subject matter. Modeled professional and ethical behavior. Was prepared and organized: lesson seemed
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plary C C Pleas Pleas	Standards Control Comments of the Comments of	Standards Sionalism Inments here	Observed	Applicable	classroom management strategies. May not be applicable in online course but could be seen in discussion management via various tools Demonstrated mastery of the subject matter. Modeled professional and ethical behavior. Was prepared and organized: lesson seemed

		<u></u> F	Prepared the	lab for instru	uction before scheduled class.
					linical experience. nd clear relation to learning materials.
			Communicate	ed appropria	te safety protocols.
			Directed stud	ent clean-up	of lab equipment and workspace.
Exem-	Meets Standards	Below Standards	Not Observed	Not Applicable	
					Recognizes and addresses student preparedness or lack thereof.
					Explained lab concepts, expectations, and lab purposes clearly.
					Modeled proper lab technique.
Please	- Skills/Labs				
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Please enter remarks here.	